

Developmental Total Pediatrics Checklist

0-3 Month Milestones

Mo	otor
	1
Ш	Moves legs and arms off of surface when excited
Sei	nsory
	While lying on back, keeps head centered to watch faces or toys
Co	mmunication
	Makes eye contact
Fe	eding
	11



Developmental Total Pediatrics Checklist

4-6 Month Milestones

Mo	otor
	Uses hands to support self while sitting Rolls from back to tummy and tummy to back While standing with support, accepts entire weight with legs Reaches for nearby toys while on tummy While lying on back, reaches both hands to play with feet While lying on back, transfers a toy from one hand to the other
Sei	nsory
	Uses both hands to explore toys Generally happy when not hungry or tired Brings hands and objects to mouth Able to calm with rocking, touching, and gentle sounds Is not upset by everyday sounds Enjoys a variety of movements
Co	mmunication
	Fears loud or unexpected noises Is aware of differences in tone of voice Begins to babble with consonant sounds e.g. "da, da, da" Uses babbling to get attention Makes different kinds of sounds to express feelings Imitates sounds and facial expressions Notices toys that make sounds
Fee	eding
	Shows interest in food Begins to eat cereals and pureed foods Opens mouth as spoon approaches



	Moves	pureed	food	from	front	of	mouth	to	back
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7-9 Month Milestones
Motor
 □ Sits and reaches for toys without falling □ Moves from tummy or back into sitting □ Creeps on hands and knees with alternate leg movement □ Uses both hands to explore toys □ Picks up head and pushes through elbows during tummy time □ Turns head to visually track objects, while sitting □ Shows more control while rolling, sitting, and scooting □ Starts to crawl and pull to a stand □ Enjoys a variety of movements – bouncing up and down, rocking back and forth □ Picks up small objects with thumbs and fingers □ Tries to lean towards, reach for, and throw toys □ In simple play imitates others
Sensory
 Explores and examines an object using both hands and mouth Turns several pages of a chunky board book at once Experiments with the amount of force needed to pick up different objects Focuses on objects near and far Investigates shapes, sizes, and textures of toys and surroundings Observes environment from a variety of positions – while lying on back or tummy, sitting, crawling, and standing with assistance
Communication
 ☐ Uses increased variety of sounds and syllable combinations in babbling ☐ Looks at familiar objects and people when named ☐ Recognizes sound of their name ☐ Participates in two-way communication ☐ Begins using hand movements to communicate wants and needs, e.g. reaches to be picked up



Fee	eding
	Holds and drinks from a bottle Places pacifier in mouth Begins to eat junior and mashed table foods Enjoys chew toys that can massage sore and swollen gums during teething Feels full longer after eating more solid foods Starts to look and reach for food that is nearby Shows strong reaction to new smells and tastes
	0-12 Month Milestones otor
	Pulls to stand and cruises along furniture Stands alone and takes several independent steps Moves in and out of various positions to explore environment and get desired toys Sits unsupported and is able to turn head to look at objects without losing balance Maintains balance when throwing objects Claps hands Releases objects into a container with a large opening Uses thumb and pointer finger to pick up tiny objects
Sei	nsory
	Enjoys listening to songs Explores toys with fingers and mouth Crawls to or away from sounds coming from a distance Crawls to or away from objects baby sees in the distance



Co	mmunication
	Meaningfully uses "mama" or "dada"
	Responds to "no"
	Responds to simple directions, e.g. "Come here"
	Produces long strings of gibberish (called jargoning) in social communication
	Says one or two words
	Imitates speech sounds
	Babbling has sounds and rhythms of speech
	Pays attention to where you are looking and pointing
Fe	eding
	Finger feeds self
	Eating an increasing variety of food
	Ready to try soft-cooked vegetables, soft fruits, and finger foods (teething biscuits cooked pasta)
	Might be ready to start self-spoon feeding
	Enjoys a greater variety of smells and tastes
	Is developing more teeth and better control of tongue and lips
	Begins to use an open cup
13	8-18 Month Milestones
Mo	otor
	Walks independently
	Squats to pick up a toy
	Stacks two objects
	Helps with getting dress/undressed



Sensory				
	Has a regular sleep schedule Eats an increasing variety of foods			
Co	mmunication			
	By 15 months: Understands 50 words May use 5-10 words Combines sounds Imitate simple words and actions Consistently follows simple directions Shows interest in pictures Can identify 1-2 body parts when named By 18 months: Responds to questions Repeats words overheard in conversation Continues to produce speech-like babbling Points at familiar objects and people in pictures Responds to yes/no questions with head shake/nod			
Fee	eding			
	Increases variety of coarsely chopped table foods Holds and drinks from a cup			
19	19–24 Month Milestones			
Co	Communication			
	By 21 Months: Uses at least 50 words Understands new words quickly			



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Consistently imitates new words
Names objects and pictures
Understands simple pronouns (me, you, my)
Identifies 3-5 body parts when named
By 24 months:
Uses gestures and words during pretend play
Beginning to use 2 word phrases
Uses simple pronouns (me, you, my)
Understands action words
Enjoys listening to stories
Follows 2-step related directions e.g. "Pick up your coat and bring it to me"

2-3 Year Milestones

Communication

	By 30 months:
	Consistently uses 2-3 word phrases
	Uses "in" and "on"
	At least 50% of speech is understood by caregiver
	Follow 2-step unrelated directions, e.g. "give me the ball and go get your coat"
	Understands basic nouns and pronouns
	Understands "mine" and "yours"
	By 36 months:
	Ask "what" and "where" questions
	Uses plurals, e.g. "dogs"
	Most speech is understood by caregiver
	Simple understanding of concepts including color, space, time
	Understands "why" questions
П	Understands most simple sentences

NOTICE: This checklist was created in reference to the Center for Disease Control and Prevention Developmental Milestones and Pathways.org Free Milestones Resources. It is not intended to diagnose or treat developmental delay. Its intended use is strictly for informal screening of child development.

http://www.cdc.gov/ncbddd/actearly/pdf/checklists/all_checklists.pdf https://pathways.org/milestones/